

9th Annual Conference Agenda - Saturday, April 9, 2022

- 09:45-10:00** **Sign in to Zoom**
- 10:00-10:10** **Opening Remarks**
- 10:10-11:00** **Plenary Session - Level of Personality Functioning in Adolescents: Assessment, Course and Correlates**
Carla Sharp, PhD, University of Houston
- 11:00-11:15** **Break**
- 11:15-12:45** **Parallel Sessions**
- Applying Intensive Longitudinal Designs to Studying Personality Disorders**
Moderator: Jessica Peters, PhD, Brown University, Alpert Medical School
Panelists: Philip Santangelo, PhD, Karlsruhe Institute of Technology
Lori Scott, PhD, University of Pittsburgh Medical Center
Brianna Turner, PhD, University of Victoria
Aidan Wright, PhD, University of Pittsburgh
- Beyond Venting: Managing Anger in the Clinic - A Discussion from Multiple Therapeutic Perspectives**
Moderator: Sarah K. Fineberg, MD, PhD, Yale School of Medicine
Panelists: Lois Choi-Kain, MEd, MD, McLean Hospital
Vibh Forsythe Cox, PhD, University of Washington
Frank Yeomans, MD, PhD, Columbia University
- 12:45-13:30** **Lunch / Grantmanship Discussion Breakout Room**
- 13:30-15:00** **Parallel Sessions**
- Is Emotion Dysregulation a Core Feature of Borderline Personality Disorder?**
Moderator: Katherine Dixon-Gordon, PhD, University of Massachusetts Amherst
Panelists: Sheila Crowell, PhD, University of Utah
Kim Gratz, PhD, University of Toledo
Anthony Ruocco, PhD, University of Toronto Scarborough
Matthew Southward, PhD, University of Kentucky
- Cultural Considerations in the Study and Treatment of Personality Disorders**
Moderator: Shirley Yen, PhD, Harvard Medical Center
Panelists: Amber Childs, PhD, Yale School of Medicine
Craig Rodriguez-Seijas, PhD, University of Michigan
Colleen Sloan, PhD, Boston University
- 15:00-16:15** **Personality Disorders and Stigma: Ethics and Real-world Implications**
Moderator: Marianne Goodman, MD, Icahn School of Medicine
Panelists: Donald Black, MD, University of Iowa
Sara Masland, PhD, Pomona College
Kellyanne Navarre, BA, Cleveland State University
Eli Neustadter, MD, Yale School of Medicine
- 16:15-16:30** **Break**
- 16:30-17:45** **POSTER BREAKOUT SESSIONS**
No Continuing Education/Continuing Medical Education credits (see below)
- 17:45** **Adjournment**

Posters - No Continuing Education/Continuing Medical Education Credits

Social and Communication

- 1. Object Relations and Psychopathology Among Patients Entering a DBT Skills Program**
Liyah Marshall, MA, Graduate Student, Wayne State University
- 2. Examining cooperative behavior following rupture: the role of BDP symptoms and belief flexibility**
Jessica Duda, BA, Graduate Student, Yale University
- 3. Exploring Affect Impermanence: Positive Social Interaction Recall in Borderline Personality Disorder**
Kimberly Hickey, BA, BM (pending), Undergraduate Student, Oberlin College
- 4. Investigating Negative Affect Bias in Borderline Personality Disorder During Autobiographical Story Collection**
Benjamin Preuschl Mihanda, BA, Research Assistant, Knox College
- 5. Attachment and Alliance in therapy with individuals with borderline personality disorder**
Nathaniel Lovell-Smith, BA, Graduate Student, Penn State University
- 6. Operationalizing the “favorite person” in BPD: A qualitative study of social media posts**
Alexandra Stein, BA, Graduate Student, Fairleigh Dickinson University

Nonsuicidal Self Injury (NSSI)

- 1. Neuroimaging Studies of Nonsuicidal Self-Injury in Youth: A Systematic Review**
Marcelo Brañas, MD, Postdoctoral Fellow, University of Sao Paulo
- 2. Co-occurring trauma and non-suicidal self-injury among people with chronic pain: A systematic review and neurobiological framework**
Benjamin Johnson, PhD, Assistant Professor, Fairleigh Dickinson University
- 3. Dynamic Relationship Between NSSI and Suicide Ideation in Adults with Suicide Attempt and NSSI History**
Gabrielle Ilagan, BA, Graduate Student, Fordham University

Personality Traits and Measures

- 1. Antisocial personality traits transcend species**
Christopher Hopwood, PhD, Professor, University of Zurich
- 2. Overhauling Diagnostic Approaches: Should the Demonstration of Improved Patient Outcome Be Necessary?**
Mark Zimmerman, MD, Professor of Psychiatry and Human Behavior, Brown University
- 3. Demonstrations of How Focusing Narrowly on Model Fit in Factor Analysis can Result in Suboptimal Personality Disorder Measurement and Assessment**
Kasey Stanton, PhD, Assistant Professor, Dept. of Psychology, University of Wyoming
- 4. Call to Arms: Research Directions to Substantiate a Unified Model of Attachment and Personality Pathology**
Madison Shea Smith, PhD, Postdoctoral Scholar, Purdue University
- 5. CURB PET Imaging of Fatty Acid Amide Hydrolase in Borderline Personality Disorder with Comorbid Major Depressive Episodes**
Michelle De Pol, BSc, Graduate Student (MSc), Centre for Addiction and Mental Health (CAMH)
- 6. Big Five Facets and Panic-Related Symptoms Across Three Years in World Trade Center Responders**
Christopher Khudari, BA, Graduate Student, Stony Brook University

Youth and BPD

- 1. Aspects of Identity Formation Predict Borderline Personality Disorder Symptoms in Adolescence**
Diana Whalen, PhD, Assistant Professor, Washington University in St. Louis
- 2. Identifying Preschool Age Protective Factors in the Development of Borderline Personality Disorder: A Prospective Investigation**
Kiran Boone, Undergraduate Student, Washington University in St. Louis
- 3. Internalizing and Externalizing Problems Among At-Risk Preschoolers: The Mediating Role of Maternal Invalidation**
Olivia Frigoletto, BS, Clinical Research Coordinator, University of Pittsburgh
- 4. The Relationship between Childhood Sexual Abuse Disclosure and Borderline Personality Disorder Symptoms: A Systematic Review**
Caitlin Krause, MA, Doctoral Student, Fairleigh Dickinson University