



NASSPD 2020 – Author Instructions for the Microsoft CMT System

- **Step 1:**

- If you do not already have a Microsoft CMT account, please click on the following link to sign up for a new account:

<https://cmt3.research.microsoft.com/User/Register?ReturnUrl=%2F>.

This link should take you to the page displayed in the screenshot below. Please fill in all required information to create a new account. An institutional email address (e.g., university, college or hospital email address) is preferred. (Please note: including your Google Scholar ID is not necessary.)


- If you already have a Microsoft CMT account, please proceed to **Step 3** below.

The screenshot shows a web browser window with a teal header containing three tabs: 'Login', 'Registration', and 'Reset Password'. The 'Registration' tab is active. Below the header, the page title is 'Create New Account'. The form is divided into three sections: 'Login information', 'Personal Information', and 'Verification'.
Login information: Includes three required fields: 'Email' (with a note 'This email will be used to login into CMT'), 'Password', and 'Confirm Password'.
Personal Information: Includes fields for 'First Name', 'Middle Initial', 'Last Name', 'Nickname', 'Organization Name', 'Country/Region' (a dropdown menu), and 'Google Scholar Id'.
Verification: Includes the instruction 'Enter the characters you see' and a 'New | Audio' link. Below this is a CAPTCHA image showing the letters 'GKQW' in a stylized, overlapping font.

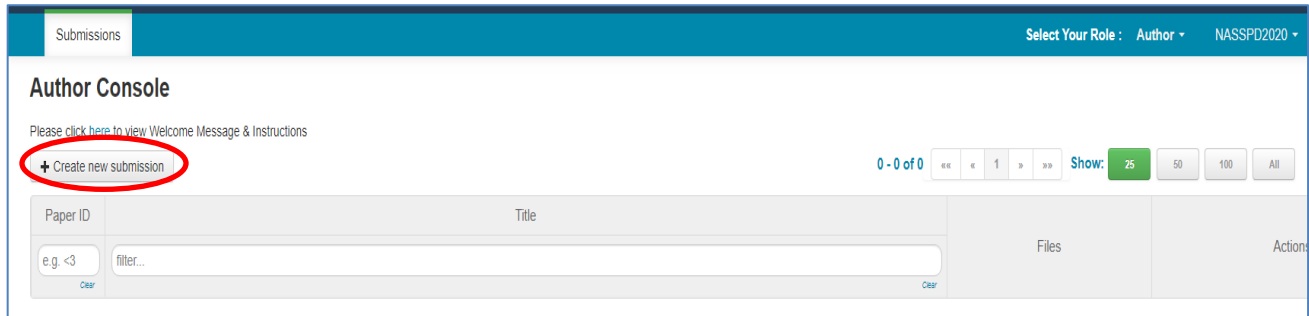
- **Step 2:** You will receive an email from Microsoft CMT with a request for account verification. Follow the link provided in the email to verify your account. You will be brought to a webpage confirming your account verification. Click on the word “here” (as pictured below), log into your account, and then close this webpage.

has been verified, click [here](#) to log into CMT.

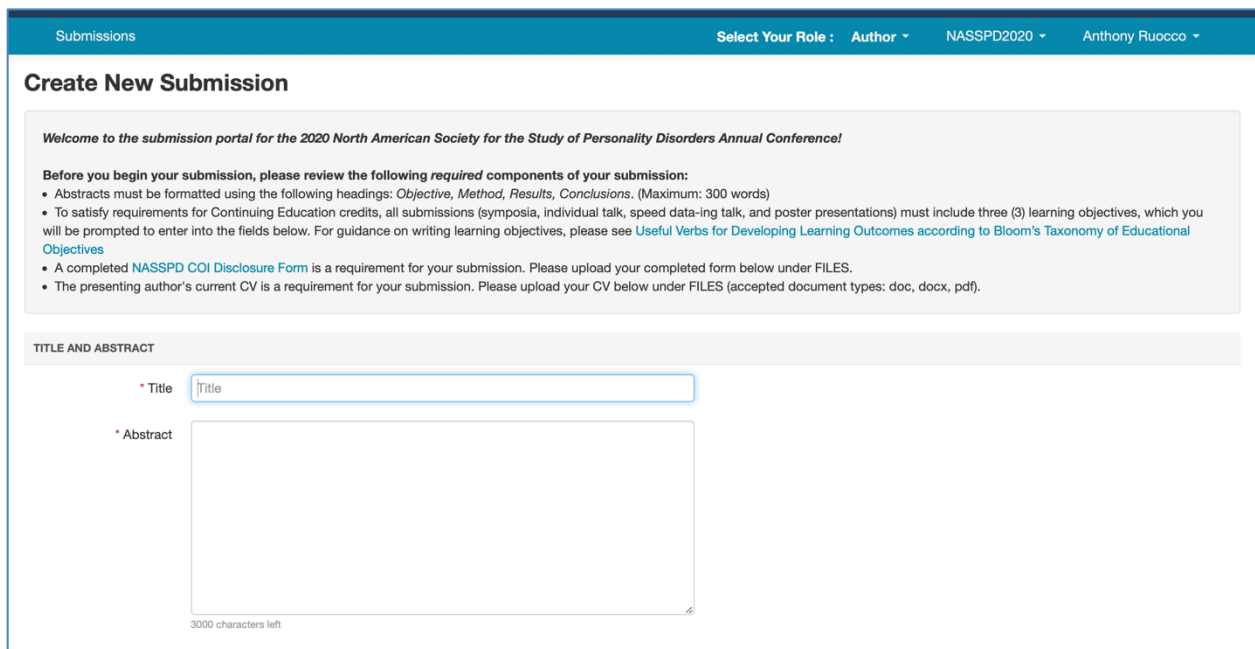
- **Step 3:** Visit the following website: <https://cmt3.research.microsoft.com/NASSPD2020> and enter your email and password to log in to the Microsoft CMT system. In the event that you have forgotten your password, click on “Reset your password” and instructions to do so will be emailed to you.

© 2019 Microsoft Corporation | [About CMT](#) | [Terms of Use](#) | [Privacy & Cookies](#) | [Request Free CMT Site](#) |  [CMT Support](#)

- **Step 4:** To create a submission for NASSPD 2020, click “Create new submission” (as circled in red below).







- **Step 5:** Once you have clicked the “Create new submission” button, you will be taken to the page as displayed in the screenshot below. Please review the submission requirements described at the top of the page before proceeding with your submission.



- **Step 6:** Fill in the relevant fields in the form. Note that authors can be added to your submission by adding their email addresses (as shown below).

AUTHORS
You may optionally add your collaborators.

Primary Contact	Email	First Name	Last Name	Organization	Country
	anthony.ruocco@utoronto.ca	Anthony	Ruocco	University of Toronto	Canada   

Email
Enter email to add new author

- **Step 7:** Be sure to upload the required files by either clicking “Upload from computer” (circled in red in the screenshot below), or by dragging and dropping your files onto the labeled area. You can upload up to 2 files (doc, docx and pdf formats are acceptable). The maximum file size that can be uploaded is 10Mb.

FILES
You can upload from 2 to 2 files. Maximum file size is 10 Mb. We accept doc, docx, pdf formats.

Drop files here
-or-

Step 8: After you have completed all relevant fields, please click “Submit” at the bottom of the page. You will be taken to a page where you will be asked to indicate whether you have a conflict of interest with any of the currently listed Reviewers. If you have a conflict, use the edit box to select the type of conflict(s). The options are as follows:

- a co-author
- is/was a colleague (in the last 2 years)
- is/was a collaborator (in the last 2 years)
- or I, is/was a Primary Thesis Advisor at anytime
- is a Relative or a friend

If you have no conflicts of interest to report with the Reviewers, do not make a selection.

When you have finished reporting any conflicts of interest, please select Done.

Edit Conflicts of Interest

Paper ID: 8
Paper Title: test

1 - 3 of 3 Show: 25 50 100 All Clear All Filters

First Name	Last Name	Organization	Selected Conflicts	Conflicts	Edit
<input type="text" value="filter..."/>	<input type="text" value="filter..."/>	<input type="text" value="filter..."/>	<input type="text" value="click here..."/>		<input type="button" value="Edit"/>
Anthony	Ruocco	University of Toronto	Yes	• a co-author	<input checked="" type="button" value="Edit"/>
Mary	Zanarini	McLean Hospital			
Stephanie	Stepp	University of Pittsburgh School of Medicine			

a co-author
 is/was a colleague (In last 2 years)
 is/was a collaborator (in last 2 years)
 or I, is / was a Primary Thesis Advisor at anytime
 is a Relative or a friend

- **Step 9:** Once you have selected “Done”, you will be taken to a page that displays a summary of your submission.

Submissions		Select Your Role	Author	NASSPD2020	Harmony Mohr
Submission Summary					
Conference Name	2020 North American Society for the Study of Personality Disorders Annual Conference				
Paper ID	7				
Paper Title	The Structure of Psychopathology among Emotionally Dysregulated Adolescents: Implications for Conceptualizing BPD, DMDD, and Separation Anxiety				
Abstract	<p>OBJECTIVE: Presentations revolving around prominent emotion dysregulation, such as borderline personality disorder (BPD) and disruptive mood dysregulation disorder (DMDD), have yet to be mapped within the adolescent psychiatric nosology, despite their considerable theoretical overlap with both internalizing and externalizing disorders. The aim of this study was to characterize the structure of psychopathology in a clinical sample of emotionally dysregulated adolescents, with the specific goal of clarifying the location of BPD and DMDD.</p> <p>METHOD: Participants were 162 clinically-referred adolescents (ages 11-13; 46.7% female; 39.4% Caucasian). Adolescent psychopathology was assessed by trained interviewers (reliability here) using established semi-structured interviews. Disorder severity scores are reflected as the sum of clinician ratings for each symptom assessed (0=absent; 1=sub-threshold, 2=threshold), when no diagnostic supplement was indicated, the screener alone provided severity ratings.</p> <p>ANALYTIC STRATEGY: We applied a confirmatory factor analytical approach using structural equation modeling to fit adolescents' clinical severity scores to latent internalizing and externalizing factors. Based on precedent, overanxious disorder, depression, separation anxiety, and social phobia were expected to load on the latent internalizing factor; oppositional defiant disorder, conduct disorder, and attention deficit/hyperactivity disorder were expected to load on the externalizing factor. Given known comorbidities and the transdiagnostic nature of emotion dysregulation, we expected BPD and DMDD to cross-load on both internalizing and externalizing factors. Other disorders were not tested due to low prevalence in our sample.</p> <p>CONCLUSION: Based on fit indices taken as a whole, initial model fit was not ideal, $\chi^2(25)=50.26$, $p=.002$; RMSEA=.08 90% CI [.05, .11], CFI=.93, TLI=.90. Modification indices suggested correlating depression with social phobia and separation anxiety and correlating conduct disorder with DMDD. Making these changes improved model fit significantly, $\chi^2(21)=25.23$, $p=.237$, RMSEA=.04 [.00, .08], CFI=.99, TLI=.98; $\Delta\chi^2(4)=25.03$, $p<.001$. Interestingly, further modification indices suggested cross-loading separation anxiety on the externalizing factor; this change significantly improved model fit again, $\chi^2(20)=19.46$, $p=.492$, RMSEA=.00 [.00, .07], CFI=1.00, TLI=1.00; $\Delta\chi^2(1)=5.77$, $p<.03$.</p> <p>CONCLUSION: Overall, the models supported conceptualizing BPD, DMDD, and separation anxiety disorders as both internalizing and externalizing. The relative merits of the final and penultimate models will be discussed, along with their implications for conceptualizing psychopathology in emotionally dysregulated adolescents.</p>				
Created on	9/13/2019 2:20:57 PM				
Last Modified	9/13/2019 2:20:57 PM				
Authors	Harmony Mohr (NASSPD) <mohrh@upmc.edu>				
Submission Files	NASSPD COI Disclosure Form-2020_HM.pdf (257.2 Kb, 9/13/2019 2:05:38 PM)				
Submission Questions Response	1. Confirmation				
<small>https://cm3.research.microsoft.com/NASSPD2020/Submission/Index Abstract is formatted using the following headings: Objective, Method, Results, Conclusions. (Maximum: 300 words)</small>					

If you would like to make edits to your submission, you may do so before the abstract submission deadline (see NASSPD website for the relevant deadline). If you would like to start another submission, you may do so by returning to Step 4 and following the instructions to create a new submission.